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| **What will we be learning?**  OCR GCSE Religious Studies  H573/06 Developments in Buddhist Thought | **Why this? Why now?**  In this second year of the two year course, the focus is on to the variety of teachings and practices in Buddhism.  The majority of examples come from the practice of the largest tradition, Mahayana. | **Key Words:**  Bodhicitta  Dharmakaya  Engaged Buddhism  Gurudharma  Jōdo-shū / Jōdo Shinshū  Madhayamaka/ Madhayamika  Nirmanakaya  Ordination  Paramitas  Prajnaparamita  Pure Land  Upaya  Rinzai  Sambokakaya  Satori  Soto  Sukavati  Sunyata/Sunnata  Sutra  Svabhava/Sabhava  Trikaya  Zen |
| **What will we learn?**  The development of Mahayana Buddhism was pivotal in the historical development of Buddhism, and the distinctive ideas and philosophy of these schools, including the Madhyamaka, introducing us to the truly diverse range of ideas and traditions within Buddhism.  We will further develop their understanding of the variety within Buddhist tradition by examining Buddhist practices and ideas in two very different cultural contexts: the Far East and the West. This will enable us to investigate different interpretations of Buddhist teachings and examine the relationship between religion and society.  This investigation continues in the topic considering *Engaged Buddhism and Activism*, which enables usto focus on how this interesting and modern approach to Buddhism responds to issues and ideas highly relevant to learners and the world around them.  The final topic explores the changing roles of men and women across history, societies and Buddhist traditions. These issues will be familiar and relevant to us, and enable discussion of identity, equality, discrimination, religious freedom and the relationship between religion and society. | |
| **What opportunities are there for wider study?**  The Buddhism course is one third of the full OCR H573 GCE Religious Studies course, along with Philosophy of Religion and Religion and Ethics. | |
| **How will I be assessed?**  There will be a number of timed essays set through the year, marked to the OCR GCE assessment levels. There will also be a Buddhism question as part of the Year 13 mock exam in the Spring term. | |